

Brooklyn Law School
Visiting Assistant Professor, Academic Success Program

Brooklyn Law School seeks candidates for a Visiting Assistant Professor of its Academic Success Program. We anticipate this individual starting employment no later than August 2019 but are willing to entertain earlier start dates. Reporting to the Director, the Visiting Assistant Professor will:

- Oversee and teach skills and intervention courses and programs for both first-year and upper-division students;
- Teach pre-orientation programs for entering students, including the Summer Legal Process Program;
- Serve a student population composed of accelerated 2-year, traditional 3-year, extended 4-year JD students, and internationally-trained LLM students;
- Assess the efficacy of academic support efforts and inform the faculty and greater law school community on initiatives to promote better learning outcomes, including bar exam success;
- Assist the Director and Assistant Director in overall management of the Academic Success Program.

Applicants must articulate a clear vision for the future of Brooklyn Law School's efforts to build foundational skills in students that will serve them throughout law school and on the bar exam. The Visiting Assistant Professor must stay abreast of developments in the national academic support field and have a critical eye for selecting strategic partners and personnel to contribute to the Academic Success Program's initiatives. Applicants must meaningfully contribute to a supportive, innovative, and thoughtfully structured team environment in Academic Success. The Visiting Assistant Professor also advises the faculty and administration as to student engagement and skills development and is expected to create and to participate in collaborative initiatives across all parts of the faculty to create better learning environments.

Most notably, the Visiting Assistant Professor must have a keen understanding of the academic engagement challenges within the current generation of law students and a viable, thoughtful strategy for addressing them. Moreover, the Visiting Assistant Professor must demonstrate genuine enthusiasm for working with students who seek or require academic enhancement. Accordingly, the Visiting Assistant Professor must possess the ability to build meaningful learning relationships with all students.

The salary of the Visiting Assistant Professor of the Academic Success Program will be commensurate with experience. At a minimum, candidates must possess a J.D. degree from an ABA-accredited law school; bar admission in New York (or a state bar with an equivalent Multistate Bar Exam cutoff); and, at least one year of law teaching experience, preferably in an in-school bar preparation or academic success program (as academic success faculty, staff, and/or as peer educator). This is a one-year faculty appointment, with the possibility of subsequent yearly reappointments and potential eligibility to apply for an appointment on a long-term contract track. We are especially interested in candidates who will enhance the diversity of our faculty.

The deadline for applications is April 30, 2019. However, we encourage applicants to forward their materials as early as possible to ensure full consideration by the hiring committee. We will conduct initial screening interviews for qualified candidates on a rolling basis. Applications should include a cover letter, curriculum vitae, and list of at least three (3) professional references who can attest to an applicant's teaching ability and potential for future teaching excellence. Please send applications to Shane Dizon, Associate Professor of Academic Success, at shane.dizon@brooklaw.edu.

It is the policy of Brooklyn Law School not to discriminate against any employee or applicant for employment because of race, color, religion, sex, national origin, age, marital status, genetic information, disability, veteran status, or any other legally protected status under federal, state, or local law. It is also the policy of Brooklyn Law School to take affirmative action to employ, and to advance in employment, all persons regardless of race, color, religion, sex, national origin, age, marital status, genetic information, disability, veteran status, sexual orientation, or any other legally protected status, and to base all employment decisions on legitimate job requirements.