

Carrie W. Teitcher

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Professional Experience

1984-Present **Brooklyn Law School, Brooklyn, New York**
1984-1992: Instructor of Law
1992-Present: Assistant Professor of Legal Writing
2016-Present: LL.M. Legal Writing Coordinator

Courses: Fundamentals of Law Practice I and II (formerly Legal Writing and Research I and II); Fundamentals of Legal Drafting; Introduction to the Study of Law; Fundamentals of American Law for LL.M. Students; Legal Research and Writing for LL.M. Students; Advanced Communications Skills for Foreign-Trained Lawyers

- Developed and administered research exercises, quizzes and class assignments guiding students in the development of their research and writing skills;
- Trained students in objective and persuasive writing skills
- Trained students in the art of oral advocacy and oral communication;
- Developed class materials for use by other members of the writing faculty;
- Facilitated collaborative learning through collaborative exercises;
- Integrated technologies into classroom teaching;
- Developed and taught new classes specifically created for International students studying in the LL.M. program
- Developed “Lunch and Learn” Workshop Series for LL.M. students to provide writing enrichment beyond the LL.M. legal writing course

Service to the School:

- I have served on the following faculty committees: the Career Service Committee, the Computer Technology Committee (for which I served as Chair for four years), the Scholastic Standing Committee, the Admissions Committee, the Campus Security Committee, the Professional Development Committee (for which I served as Chair for five years), the Legal Writing Search Committee, the Legal Writing Curriculum Task Force, and the Fundamental Skills Committee
- Chaired and facilitated programming for the faculty various topics including professionalism, creating effective exams, using student response technologies in the classroom, providing effective student assessments, teaching effective student comprehension in the age of Twitter, and creating a safe space for addressing difficult issues in the classroom.
- Evaluated Prince Evidence Competition briefs
- Counseled students for clerkships, internships, externships, and post-graduate positions.

1981-1984

Stroock & Stroock & Lavan, New York, New York
Litigation Associate

Presentations

Association of Legal Writing Directors Biennial Conference 2019, Boston, Ma.

Panel Discussion: *Equal Education for All: A Panel Discussing the Search for Balance Between a School's Limited Resources and Obligation to Provide Equalized Education to Foreign Law Students*

Global Legal Skills Conference 2018, Melbourne, Australia

Panel Discussion: *Found in Translation: Giving Students Tools to Communicate in "Foreign" Settings;*

Individual Presentation: *Bridging the Cultural Divide: Empowering LL.M. Students to Embrace their Differences to Become Expert Communicators*

Global Legal Skills Conference 2016, Verona, Italy

"Teaching Oral Communications Skills to International Lawyers"

Pryor Cashman Women's Leadership Initiative Program, Spring 2016

Co-presenter at a program on communication skills for attorneys at the law firm of Pryor Cashman, *"Amplifying Your Lawyer Voice: Communicating with Clarity and Confidence"*

Global Legal Skills Conference 2015 Presentation in Chicago, Illinois, Co-Presenter:

"An Integrated Approach to Teaching Legal Research to Foreign-Trained Lawyers"

Practicing Law Institute, Spring 2015

Bridge-the-Gap II: *"Ten Techniques to Improve Your Drafting"*

First Annual State Legal Writing Conference at Hofstra Law School, May 2010

"To Click or Not to Click? Using Clicker Technology in the Legal Writing Classroom"

Presentation to Brooklyn Law School Graduating Students: "Bridge the Gap" program reviewing research skills for students making the transition from law school to law practice, 2001-2002

Presentation to Northeast Regional Writing Directors: *Using Technology in the Classroom*, May 1999

Publications

Carrie W. Teitcher and Kathleen Darvil, *Towards a More Ethical LL.M. Degree: Let's Give International Lawyers the Value They Deserve*, 31 FLA. J. INTL. L. (forthcoming, March 2019)

Legal Writing Beyond Memos and Briefs: An Annotated Bibliography, 5 J. ASS. LEGAL WRITING

DIRECTORS 133 (2008);

Rebooting the Approach to Teaching Research: Embracing the Computer Age, 99 LAW LIB. J. 555 (2007)

Teaching Traditional Legal Research to the Google Generation: Are We Fighting a Losing Battle? 18 SECOND DRAFT 15 (Dec. 2003)

Using Computer Technology in the First Year Writing Course, 13 SECOND DRAFT 9 (May 1999);

Using a Web Page in the First Year Legal Writing Course, 13 SECOND DRAFT 14 (May 1999);

Education

June 1981	Brooklyn Law School, Brooklyn, New York J.D., <i>Magna Cum Laude</i> Honors: Dean's Honor List, American Jurisprudence Award in Corporations, Moot Court Honor Society, Order of the Barristers, Member National Moot Court Team
June 1978	Brooklyn College, Brooklyn, New York B.A., <i>Magna Cum Laude</i> Honors: Dean's Honor List, The Abraham L. Sive Memorial Award in Political Science

Professional Service

- Member Global Legal Skills Committee, Legal Writing Institute, 2018-2020
- Member Professional Development Committee, Legal Writing Institute, 2010-2012
- Customer Innovation Team for LEXIS, 2010

